

**SPANISH**

[https://www.youtube.com/watch?v=GNbgc3MROyg&ab\\_channel=educandonos](https://www.youtube.com/watch?v=GNbgc3MROyg&ab_channel=educandonos) (GOOD, ACADEMIC)

[https://www.youtube.com/watch?v=6F8rRp6ufa4&ab\\_channel=ElizabethRodriguez](https://www.youtube.com/watch?v=6F8rRp6ufa4&ab_channel=ElizabethRodriguez) (SIMPLE CARTOON VERSION – GOOD)

[https://www.youtube.com/watch?v=hHO48haVdcY&frags=wn&ab\\_channel=RecetasdeLuzentiemposdecrisisKamila](https://www.youtube.com/watch?v=hHO48haVdcY&frags=wn&ab_channel=RecetasdeLuzentiemposdecrisisKamila) (PERSONAL WITNESS; GOES BEYOND THE ACADEMIC – GOOD)

**WITHOUT SPOKEN TEXT**

[https://www.youtube.com/watch?v=5bn8lrtINtY&ab\\_channel=BeatrizAzucenaAvalosJaimes](https://www.youtube.com/watch?v=5bn8lrtINtY&ab_channel=BeatrizAzucenaAvalosJaimes) (THE ACADEMIC ONE ABOVE)

<https://www.youtube.com/watch?v=s5R26u3Hip8> (THIS ONE MOVES WAY TOO FAST BUT IS VALUABLE)

<https://www.youtube.com/watch?v=IFYQuW8HCOU> (ALSO MOVES QUICKLY BUT CAN BE FOLLOWED)

[https://www.youtube.com/watch?v=0UvTUbErrJw&ab\\_channel=MariselSandoval](https://www.youtube.com/watch?v=0UvTUbErrJw&ab_channel=MariselSandoval) (SIMPLE)

**FRENCH (ENGLISH SUBTITLES)**

[https://www.youtube.com/watch?v=eYDTIRzzRss&ab\\_channel=UILUNESCO](https://www.youtube.com/watch?v=eYDTIRzzRss&ab_channel=UILUNESCO) (JACQUES DELORS HIMSELF)

**ENGLISH**

[https://www.youtube.com/watch?v=kuEpW90QcfA&ab\\_channel=DelhiPublicSchoolNacharam](https://www.youtube.com/watch?v=kuEpW90QcfA&ab_channel=DelhiPublicSchoolNacharam) (DESCRIPTION OF REPORT FROM FORMER UNESCO MEMBER – EXCELLENT!)

[https://www.youtube.com/watch?v=6qj95Wy2Ax4&ab\\_channel=DoulosChua](https://www.youtube.com/watch?v=6qj95Wy2Ax4&ab_channel=DoulosChua) (KIDS TEACHING – VERY RUDIMENTARY BUT VALUABLE...)

[https://www.youtube.com/watch?v=F9N-24hhnGA&ab\\_channel=MicahAlexeneJeil](https://www.youtube.com/watch?v=F9N-24hhnGA&ab_channel=MicahAlexeneJeil) (CARTOON – GOES BEYOND THE STRICT DESCRIPTIONS)

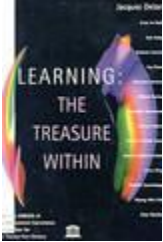
[https://www.youtube.com/watch?v=0302W4qD2YQ&ab\\_channel=ALEARNINGSOCIETY](https://www.youtube.com/watch?v=0302W4qD2YQ&ab_channel=ALEARNINGSOCIETY) (WITH WRITTEN DESCRIPTION OF EACH OF THE FOUR PILLARS)

[https://www.youtube.com/watch?v=k6tD--Br3W4&ab\\_channel=AustinAngcos](https://www.youtube.com/watch?v=k6tD--Br3W4&ab_channel=AustinAngcos) (PARTLY IN TAGALOG? RELATES LEARNING TO SELF-ESTEEM AND LIVING IN COMMUNION)

## UNESCO RESOURCES

UNESCO has long promoted a humanistic vision of learning based on principles of respect for life, human dignity, and cultural diversity, as well as social justice and international solidarity. This vision has been outlined in the two landmark publications, *Learning to Be* (1972) and *Learning: The Treasure Within* (1996). UNESCO is now building on these reports to rethink education in the current context of change, complexity, and uncertainty.

### Learning: The Treasure Within



*Learning: The Treasure Within*, commonly referred to as the 'Delors Report', proposes a holistic and integrated vision of education based on the paradigms of lifelong learning, and the four pillars of learning to be, to know, to do, and to live together.

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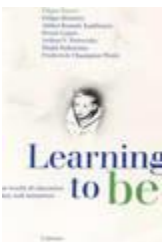
### Resources about the Delors report

- Discussion kit: [Learning Together Throughout our Lives](#) (1997)
- Training manual: [Learning to Do: Values for learning and working together in a globalized world](#) (2005)
- Training manual: [Learning to Be: A holistic and integrated approach to values education and human development](#) UNESCO (2002)
- [Composite Learning Index](#) Canadian Council on Learning
- [European Lifelong Learning Indicators](#) Bertelsmann Stiftung (2008)

### Articles about the Delors report

- [ERF Paper No. 4: Revisiting Learning: The Treasure Within - Assessing the influence of the 1996 “Delors Report”](#) | [French](#) (2013)
- [The Delors Report: A guide towards education for all](#) (2008)
- [Education for the 21st Century: Lessons and challenges](#) (2008)
- [Policy Learning: Can Government discover the treasure within?](#) (2007)
- [Four Pillars of Learning for the Reorientation and Reorganization of Curriculum](#) (2005)
- [A Look Before and After the Delors Commission Report](#) (2000)
- [Adult Education Policy Projections in the Delors Report](#) (1997)
- [Learning: A means or an end? A look at the Delors Report and its implications for educational renewal](#) (1997)

### Learning to Be: The world of education today and tomorrow



The Faure Report builds on the two key ideas of lifelong education and the learning society. It claims that “learning is a process that lasts a lifetime, both in its duration and its diversity”. While lifelong education is considered to be the cornerstone of educational policies, the learning society is seen as a strategy aimed at committing society as a whole to education.

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